PANAMA CITY, PANAMA INTERNATIONAL SCHOOL OF

PANAMA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



International School of Panama (ISP) is the only non-profit, independent international school in the country and is known for its academic excellence and cultural diversity. ISP is nonsectarian, enjoys a vibrant and inclusive community of over 40 citizenships, and offers a college preparatory program from early childhood to 12th grade. The school is certified by COGNIA and has been an IB World School for 30 years.

Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.isp.edu.pa/admissions. Special needs information can be found at www.isp.edu.pa/learning/department-of-students-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate. & More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	Yes	
Traumatic Brain Injury	Yes	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations



Learning Support Teacher Accommodations



Co-Teaching/ **Team Teaching** in the Classroom Yes

Academic **Support Class** Secondary **School**







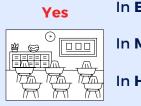








SELF-CONTAINED CLASSROOM



In **Elementary** Yes In Middle School No In **High School** No

Maximum Hours per Week per Student **Push In Pull Out TBD**

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist: Social Worker:

Special Needs Coordinator:

Guidance Counselor:

Learning Support Teacher:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

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SCHOOL		COMMU	
Psycho Educational Assessment	No		Yes
Speech Therapy	Yes		No
Occupational Therapy	No		Yes
Physical Therapy	No		Yes
Behavior and/or Autism Specialist		П	
(ABA/Behavior Plan/Interventions)	Yes		No
Social Skills Group/			
Social Skills Training	Yes		No

SCHOOL		
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

MED/CFP **Child and Family Program Team**

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to:

OverseasSchools@state.gov